



NATIONAL
ENDOWMENT
FOR THE
HUMANITIES

OFFICE OF PUBLIC AFFAIRS
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Faculty Humanities Workshops December 2004 CALIFORNIA

Davis, University of California, Davis \$74,545
PROJECT DIRECTOR: Robert Blake
PROJECT TITLE: *Spanish Literature for Spanish Speakers*
DESCRIPTION: A workshop for California high school teachers to prepare for a new Advanced Placement course extending the curriculum over four years for heritage Spanish language speakers.

ILLINOIS

►►► **Chicago, Chicago Metro History Education Center** \$30,000
PROJECT DIRECTOR: Lisa Oppenheim
PROJECT TITLE: *Immigration Explorations*
DESCRIPTION: A professional development workshop for sixteen elementary and secondary school teachers on immigrant and ethnic history in Chicago.

KANSAS

Lawrence, University of Kansas Center for Research, Inc \$75,000
PROJECT DIRECTOR: Maryemma Graham
PROJECT TITLE: *Language Matters II: Reading and Teaching Toni Morrison, The Cardozo Project Model*
DESCRIPTION: In-service workshops followed by a summer seminar for teachers in Kansas, Virginia, Ohio, and Kentucky to encourage intensive study of Toni Morrison's novels.

MARYLAND

►►► **College Park, University of Maryland, College Park** \$57,750
PROJECT DIRECTOR: Gregory Staley
PROJECT TITLE: *Novus Ordo Seclorum: America's Classical Traditions*
DESCRIPTION: A series of seven workshops for fifteen middle and high school Latin teachers from the Washington, DC, area on the impact of the classical tradition in the United States.

►►► **Rockville, Montgomery College** \$29,265
PROJECT DIRECTOR: Tara Tetrault
PROJECT TITLE: *Integrating Archaeology into American History and Culture Studies*
DESCRIPTION: Two seven-day workshops for forty K-12 teachers on archaeological methods and theory.

►►► - This project has been named a *We the People* project, a special recognition by NEH for model projects that advance the study, teaching, and understanding of American history and culture.

MASSACHUSETTS

- **Deerfield, Pocumtuck Valley Memorial Association** \$75,000
PROJECT DIRECTOR: Barbara Mathews
PROJECT TITLE: *American Promises: The Founding Documents and Their Legacy*
DESCRIPTION: A series of teacher workshops focused on the notion of American freedom as seen through a study of the American Revolution, the Civil War, and the Civil Rights Era.
- **Fall River, University of Massachusetts, Dartmouth** \$63,834
PROJECT DIRECTOR: Karen O'Connor
PROJECT TITLE: *Visions of Slavery and Freedom*
DESCRIPTION: A faculty humanities workshop for twenty-five teachers on visions of slavery and freedom in the writings of Frederick Douglass, Herman Melville, Lydia Maria Child, and Harriet Jacobs.

MICHIGAN

- Detroit, Wayne State University** \$30,000
PROJECT DIRECTOR: Kenneth Brostrom
PROJECT TITLE: *Central European Studies: Disciplinary Perspectives and Program Design*
DESCRIPTION: An interdisciplinary study on the reconfiguration and evolution of Central Europe after the fall of the Berlin Wall and Iron Curtain.

NEW JERSEY

- Newark, Community College Humanities Association** \$75,000
PROJECT DIRECTOR: George Scheper
PROJECT TITLE: *American Cities and Public Spaces*
DESCRIPTION: A study program at the Library of Congress for twelve community college faculty to study the development of American cities and the American urban experience.

NEW YORK

- Poughkeepsie, Vassar College** \$30,000
PROJECT DIRECTOR: Silke von der Emde
PROJECT TITLE: *History, Memory, and the Legacy of the Holocaust*
DESCRIPTION: A series of faculty workshops dealing with comparative analyses of the memory and legacy of the Holocaust.

OHIO

- Cincinnati, University of Cincinnati** \$74,756
PROJECT DIRECTOR: Hilda Smith
PROJECT TITLE: *Nation, Family and State: Women's Political Writings*
DESCRIPTION: A seminar for twelve faculty members from the University of Cincinnati, Purdue University, and Xavier University to study women's political writing from 1400 to 1950.

OKLAHOMA

Oklahoma City, University of Oklahoma Health Sciences Center

\$29,316

PROJECT DIRECTOR: Jerry B. Vannatta

PROJECT TITLE: *The Human Side of Medicine*

DESCRIPTION: A faculty humanities workshop project exploring texts pertinent to areas of narrative medicine, medical ethics, professionalism, and the patient's story, in order to design a curriculum in the University of Oklahoma's undergraduate and post-graduate medical education programs.

OREGON

Portland, Lewis and Clark College

\$68,123

PROJECT DIRECTOR: Clay Jenkinson

PROJECT TITLE: *Lewis and Clark and The Rivers of the West: An Institute for Northwest Teachers*

DESCRIPTION: A one-week professional development workshop for thirty-five secondary school teachers exploring the theme of "rivers" in relationship to the Lewis and Clark expedition.

PENNSYLVANIA

►►► **Middletown, Pennsylvania State University, Capital College**

\$69,800

PROJECT DIRECTOR: George Boudreau

PROJECT TITLE: *Benjamin Franklin and the American People*

DESCRIPTION: A two-week summer workshop for twenty-five K-12 teachers on the life and legacy of Benjamin Franklin, an iconic American figure, in anticipation of the tercentennial of his birth.

VERMONT

►►► **Barre, Spaulding High School**

\$24,645

PROJECT DIRECTOR: Jerry Desmarais

PROJECT TITLE: *Living the Revolution: The Early American Republic*

DESCRIPTION: A weeklong summer faculty workshop for twenty high school teachers on the early American republic.

WASHINGTON

Bellevue, Bellevue Community College

\$29,527

PROJECT DIRECTOR: Diane Douglas

PROJECT TITLE: *Faculty Seminar- Japanese American Internment and Incarceration during WWII*

DESCRIPTION: A faculty seminar for fifteen faculty members on the historical and social context of the Japanese American internment during World War II.

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